



Scheme of Work 2021-22

Mathematics Class: Nursery

Rev. No: 01
Date: 10 September
2021

Book: Way to Go Maths

Worksheet: Way to Go Maths

Term: II

Periods of week:	8
Duration of 1 period:	40 minutes

Total teaching minutes per week:	320
Total Weeks:	20

Week	Content	Week	Content	Week	Content	Week	Content
1 st	Recognition and identification of number 21-25 Text book: Page 43,87,88/shape square Worksheet: page 3,22,23	6 th	Recognition and identification of number 46-50 Text book: Page 71,72 Worksheet: page 2 Concept: Tick and cross. Addition.	11 th	Recognition and identification of number 61-70 Number in words (5-6) Worksheet: page 18,19,20 Concept: Count/Match	15 th	Recognition and identification of number 91-100 Text book: Page 95,96 Concept: Table of 2
2 nd	Recognition and identification of number 26-30 Worksheet: page 10,25,32 Concept: what comes before	7 th	Recognition and identification of number 1-50 Worksheet: page 34 Concept: Add = How many.	12 th	Recognition and identification of number 71-80 Number in words (7-8) Worksheet: page 21 Concept: Light/heavy	16 th	Recognition and identification of number 1-100 Text book: page 97 Concept: Table of 2
3 rd	Recognition and identification of number 31-35 Number in works (1) Text book: Page 24,25 Worksheet: page 23, 24/ shape diamond.	8 th	Revision	13 th	Number in words (9-10) Worksheet: Page 27 Concept: Subtraction	17 th	Recognition and identification of number 1-10 Text book: Page 100 Concept: Revision
4 th	Recognition and identification of number 36-40 Text book: page 69,82,83,84 Worksheet: Page 36 Concept: backward counting (1-10)	9 th	Quarter Test	14 th	Recognition and identification of number 81-90 Worksheet: Page 8 Shape: Draw (20-11) Concept: Backward count	18 th	Revision
5 th	Recognition and identification of number 41-45 Text book: Page 26,27,28 Worksheet: Page 22,23 Number in word (2) shape: Oval	10 th	Recognition and identification of number 51-60 Number in word (3-4) Worksheet: page 35 Concept: Subtraction	19th & 20th		Annual Exam	



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: Number '21-22'

Class: Nursery

Week: 01

Learning Objectives	Plan (Methodology)	Time	Resources	Assessment
At the end of this lesson students should be able to learn about Number '21'	<p>Introduction: Motivate your students for their topic. Like 21 circle. Draw 21 circle on the board call all the students one by one & say count these Circle $-20 + 1 = '21'$.</p> <p>Development: Introduce the topic number 21 on whiteboard, sand or net. You can use sandpaper number for this activity. Show them how to make number 21 with two fingers. Make number 21 with play dough.</p> <p>Oral drill: Do page 34 on Textbook.</p> <p>Recognition: 21 circle , 21 cups</p> <p>Activity: Take a chart paper and cut it into small pieces of '21' rectangle will be '2' inch width & 6 inch length. Cross the rectangle one by one & staple it to make a chain. Use only 21 rectangles.</p> <p>Written work: Do page 17 on Book. Send 2 pages of copy for H.W.</p> <p>Number formation: Starting from a big dot make a duck head slant down go down, down, down.</p> <p>Concept: Missing Numbers.</p>			
At the end of this topic students will be able to learn Number '22'	<p>Introduction: Motivate your students through different activities, Like 22 Square.</p> <p>Activity: Make a worksheet on that draw a pattern of 22 square, give The scissor & W. sheet to all the students of your class & tell them cut out the 22 square & paste it in your art pad.</p> <p>Development: Introduce the topic in your class on whiteboard, net, or sand. You can use sandpaper number for this activity. Show them how to make number 22 in the air. Make 22 with play dough.</p> <p>Oral drill: Do page 39 on Textbook</p> <p>Recognition: 22 plates, 22 carrots.</p> <p>Written work: send 2 pages of copy for H.W</p> <p>Concept: Missing numbers.</p>			



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: Number ' 23-24'

Class: Nursery

Week: 02

Learning Objectives	Plan (Methodology)	Time	Resources	Assessment
<p>At the end of this lesson students should be able to:</p> <p>Know about number '23'</p>	<p>Introduction: Motivate your students for their topic. Like 23 stones.</p> <p>Activity: Take a tour of your school garden asks from students have you seen stones here. When they say yes, give them instruction collect 23 stones from the garden. Write 23 on sand.</p> <p>Development: Introduce the topic in your class on whiteboard, net or sand. You can use sand paper number for this activity. Show them how to make number 23 in the air with two fingers. Make number 23 with play dough.</p> <p>Oral drill: Do Page 1 on textbook.</p> <p>Recognition: 23 stones, 23 leave.</p> <p>Written work: Do page 28 on Book. Send 2 pages of copy for H.W</p> <p>Concept: what comes after?</p>			
<p>At the end of this lesson students should be able to:</p> <p>Learn about number '24'</p>	<p>Introduction: Motivate your students for their topic. Like 24 buttons. Bring a box of button and give it to the kids one by one and say count 24 buttons.</p> <p>Development: Introduce the topic on white board, Net or sand use sand paper number for this activity. Show them how to make number 24 in the air with two fingers. Make 24 with play dough.</p> <p>Oral drill: Do page 2 on Textbook</p> <p>Written work: Send 2 pages of copy for H.W</p> <p>Recognition: 24 buttons, 24 copies</p> <p>Concept: What comes after?</p> <p>Exercise: Card Counter.</p>			



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Number ' 25-26'**

Class: Nursery

Week: 03

At the end of this lesson students should be able to:

Know about number '25,26'

Introduction: Motivate your students for their topic.

Draw 25 leaves on the board & call all students one by one & say count these leaves

Note: (Do this Activity for number 26).

Give them the concept of on and Tens.

Development: Introduce the topic in your class on whiteboard, net or sand.

You can use sand paper number for this activity. Show them how to make number 25, 26 in the air with two fingers. Make number 25,26 with play dough.

Oral drill:

Do Page 3 & 35 on textbook.

Recognition:

25 leaves, 26 Triangles.

Written work:

Do page 33 on W. Book.

Send 2 pages of copy for H.W

Concept:

Numbers in correct sequences

Activity:

Sit in a circle and place moveable number from 1-20 in front of your class and call one by one all students & say place the moveable numbers in correct sequence.

If some student doesn't understand repeat this activity two or three times.

Number formation: 25. Starting from a big dot make a duck head slant down and go across.

5: Starting from a big dot go across, slant down and make a big tummy.

Number formation: 26. Starting from a big dot make a duck head slant down and go across.

6: Starting from a big dot go across, slant down, down, down and make a big ball.



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Number ' 27-28'**

Class: Nursery

Week: 04

At the end of this lesson students should be able to:

Know about number '27,28'

Introduction: Motivate your students for their topic.

Like 27 ice creams on the board & call all the students one by one & say count these ice-creams

Note: (Do this Activity for number 28).

Give them the concept of one and Tens.

Development: Introduce the topic in your class on whiteboard, net or sand.

You can use sand paper number for this activity. Show them how to make number 27, 28 in the air with two fingers. Make number 27,28 with play dough.

Oral drill: Do Page 5 on textbook.

Recognition: 29 glass, 30 pens.

Written work: Do page 35 on W. Book. Send 2 pages of copy for H.W

Concept: Pattern (Make a worksheet of pattern and give them to your students.

Activity: Write 3 different numbers on the board. Ask from your students Which one is greater? After getting answer Circle the greater number. Now give them the worksheet of (circle the greater number) Try to do it in your class.

Number formation: 27. Starting from a big dot make a duck head slant down and go across.

7: Starting from a big dot go across & slant down.

Number formation: 28. Starting from a big dot make a duck head slant down and go across.

8: Starting from a big dot make 's' slant up, up & stop



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Number ' 29-30'**

Class: Nursery

Week: 05

At the end of this lesson students should be able to:

Know about

Introduction: Motivate your students for their topic.

Like 29 glass, 30 pens. Draw 29 glass on the board & call all the students one by one & say Draw these 29 glass on the board.

Note: (Do this Activity for number 30).

Give them the concept of one and Tens.

number '29,30'	<p>Development: Introduce the topic in your class on whiteboard, net or sand. You can use sand paper number for this activity. Show them how to make number 29, 30 in the air with two fingers. Make number 29,30 with play dough.</p> <p>Oral drill: Do Page 4 & 36 on textbook.</p> <p>Recognition: 27 ice-cream, 28 cups.</p> <p>Written work: Do page 34 on W. Book.</p> <p>Send 2 pages of copy for H.W</p> <p>Concept: Circle the greater Number.</p> <p>Number formation: 29. Starting from a big dot make a duck head slant down and go across.</p> <p>9: Starting from a big dot make a curve line go up, stop, come back on the same line go down, down & down.</p> <p>Number formation: 30. Starting from a big dot make a small tummy & make a big tummy.</p> <p>0: Starting from a big dot make a big ball.</p> <p>Give them vocabulary side by side. For Example Tummy.</p>			
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	Daily Lesson Plan (DLP) Session 2021-22				
	Subject: Mathematics			Term – II	
	Topic: Number ' 31-35'		Class: Nursery	Week: 06	

<p>At the end of this lesson students should be able to:</p> <p>Know about number '31,35'</p>	<p>Introduction: Motivate your students for their topic.</p> <p>Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.</p> <p>Note: (Do this Activity for number 30).</p> <p>Give them the concept of one and Tens.</p> <p>Development: Introduce the topic in your class on whiteboard, net or sand. You can use sand paper number for this activity. Show them how to make number 31,35 in the air with two fingers. Make number 31,5 with play dough.</p> <p>Oral drill: Do Page 40 on textbook.</p> <p>Written work: Do page 36 on W. Book.</p> <p>Send 2 pages of copy for H.W</p> <p>Concept: Addition.</p> <p>Activity: Sit in circle: Place 5 books in the centre. Now divide books in two parts. 4 books in one side & 1 book on another side. Place the sign of addition in front of books. Now start counting all books. And place all the five books on the opposite side.</p>			
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Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Words Counting 1-2**

Class: Nursery

Week: 07

At the end of this lesson students should be able to:

Know about number '1,2'

Introduction: Motivate your students for their topic.
Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.
Note: (Do this Activity for number 30).
Give them the concept of one and Tens.
Development: Introduce the topic in your class. Write words counting One, Two on the board. Tell them today we learn the spelling of number One & Two. Read it loudly in front of your 4-5 Times.
Oral drill: Do Page 41 on textbook.
Recognition: one duck, Two cats.
Written work: Do page 18-19 on W. Book. Send 2 pages of copy for H.W
Concept: Addition.
Note: (Do any other activity like previous one).
Activity: Jumping with counting drill.



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Words Counting 3-4**

Class: Nursery

Week: 10

At the end of this lesson students should be able to:

Know about words counting 3-4

Introduction: Motivate your students for their topic.
Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.
Development: Introduce the topic in your class. Write words counting Three, Four on the board. Tell them today we learn the spelling of number Three & Four. Read it loudly in front of your 4-5 Times.
Oral drill: Do Page 42-44 on textbook.
Recognition: 3 spoons, 4 peers.
Written work: Do page 20-21 on W. Book. Send 2 pages of copy for H.W
Concept: Subtract.
Activity: Sit in a circle place 4 glasses in the centre & count it. Now pick one glass & ask how many left.



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: Words Counting 5-6

Class: Nursery

Week: 11

At the end of this lesson students should be able to:

Know about words counting 5-6

Introduction: Motivate your students for their topic.

Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.

Development: Introduce the topic in your class. Write words counting Five, Six on the board. Tell them today we learn the spelling of number Five & Six. Read it loudly in front of your 4-5 Times.

Oral drill: Do Page 43 on textbook.

Recognition: 3 spoons, 4 peers.

Written work: Do page 22-23 on W. Book. Send 2 pages of copy for H.W

Concept: Coins.

Activity: Sit in a circle and collect different coin & place one by one & ask which coin is this.



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: Words Counting 7-8

Class: Nursery

Week: 12

At the end of this lesson students should be able to:

Know about words counting 7-8

Introduction: Motivate your students for their topic.

Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.

Development: Introduce the topic in your class. Write words counting Seven, Eight on the board. Tell them today we learn the spelling of number Seven & Eight. Read it loudly in front of your 4-5 Times.

Oral drill: Do Page 45 on textbook.

Recognition: 7 ships, 8 fish.

Written work: Do page 24-25 on W. Book. Send 2 pages of copy for H.W

Concept: Time. (Tell them small hand represents hours, The big hand represent minutes. Draw a clock on the board and give the concept of Time).

Activity: Make a small clock for them with the help of card board.



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Words Counting 9 -10**

Class: Nursery

Week: 13

At the end of this lesson students should be able to:

Know about words counting 9-10

Introduction:

Motivate your students for their topic.
Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.

Development:

Introduce the topic in your class. Write words counting Nine, Ten on the board. Tell them today we learn the spelling of number Nine & Ten. Read it loudly in front of your 4-5 Times.

Oral drill:

Do Page 6, 7 on textbook.

Recognition: 9 mangos, 10 fingers.

Written work: Do page 37-38 on W. Book and count and write
Send 2 pages of copy for H.W



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Back word Counting 10 -1**

Class: Nursery

Week: 14

At the end of this lesson students should be able to:

Know about words counting 10-1

Introduction: Motivate your students for their topic.

Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.

Development: Introduce the topic in your class. Write back word counting on the Board & start counting

Activity: call 10 students & make them stand in sequence. First start forward counting 0-10 then count backward from 10-0.

Oral drill: Do Page 16, 17 on textbook.

Written work: Do page 39 on W. Book. Shapes drill :circle, square, triangle
Send H.W on note book.



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Number ' 35-40'**

Class: Nursery

Week: 15

At the end of this lesson students should be able to:

Know about number
35-40

Introduction:

Motivate your students for their topic.
Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.

Development:

Write counting from 1-40 in horizontal rows. Read it loudly in front of your class. Give them concept of one's & Tens

Oral drill:

Do Page 8, 15 on textbook.

Written work:

Do page 40 on W. Book. Back warding counting (10-1)
Send H.W on note book.



Daily Lesson Plan (DLP) Session 2021-22

Subject: Mathematics

Term – II

Topic: **Number ' 41-45'**

Class: Nursery

Week: 16

At the end of this lesson students should be able to:

Know about number
41-45

Introduction:

Motivate your students for their topic.
Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.

Development:

Write counting from 1-40 in horizontal rows. Read it loudly in front of your class. Give them concept of one's & Tens

Oral drill:

Do Page 6 on textbook.

Written work:

Do page 41-42 on W.
Send H.W on note book.



Daily Lesson Plan (DLP)

Session 2021-22

Subject: Mathematics

Term – II

Topic: **Number ' 46-50'**

Class: Nursery

Week: 17

At the end of this lesson students should be able to:

Know about number 46-50

Introduction:

Motivate your students for their topic.
Write counting from 1 to 35 in horizontal row. Read it loudly in front of your class. Give them the concept of Ones & Ten.

Development:

Write counting from 1-40 in horizontal rows. Read it loudly in front of your class. Give them concept of one's & Tens

Oral drill:

Do Page 7 on textbook.

Written work:

Do page 43-44 on W. Book. Counting (1-5) write in words.
Send H.W on note book.